

DESERT SPRINGS MIDDLE SCHOOL
Parent & Student Handbook



**66755 Two Bunch Palms Trail
Desert Hot Springs, CA 92240**

Telephone: (760) 251-7200

Fax: (760) 251- 7206

Attendance: 760-251-7215

Website: <https://www.psusd.us/dsms>

#DSMSScorpionPride

WELCOME

Welcome to [Desert Springs Middle School \(DSMS\)](#). This handbook has been prepared to inform you of school policies and procedures and to assist you in having a safe and successful experience at [DSMS](#). Please read this information carefully. You will want to reference it throughout the school year.

The school administration and the staff are ready to assist you in every way! We welcome your participation and partnership in our endeavor to meet the challenge of the vision statement for every [DSMS](#) student!

VISION & MISSION STATEMENT

The educators, community members, parents, and students of Desert Springs Middle School are committed to providing all students with an opportunity to develop their achievements in ways that foster pride, appreciation for learning, and a sense of caring representative of our community.

IMPORTANT SCHOOL INFORMATION

School Hours (Mon. Tues. Thurs. Fri.)	7:35am-2:25pm
Collaboration Day (Wed.)	7:35am-11:56am
Minimum Days	7:35am-11:38am
Office Hours	7:00am-3:30pm
School Phone Number	760-251-7200
School Fax Number	760-251-7206
District Office	760-883-2700
First Student Bus Transportation	760-320-8822
DSMS School Website	www.psusd.us/dsms
PSUSD Website	psusd.us

DSMS ADMIN / OFFICE STAFF

Principal	Omar Tinoco
Principal's Secretary	Esveidet Palomar
Assistant Principal	Alex Kirk
Assistant Principal	Sue Drummond
Dean of Students	Maria Oregel
Counselor	Rebecca Tartaglini
Counselor	Navid Karimi
Prevention Specialist	Mary Palacios
Office Specialist	Silvia Hernandez
School Nurse	Gisela Acevedo
Attendance	Irma Reyes
Registrar	Connie Artiga
Paraprofessional Behavior	Vicente Mejorada III
School Psychologist	Rick Cassar

BELL SCHEDULES
REGULAR DAY SCHEDULE
(MONDAY, **TUESDAY**, **THURSDAY** & FRIDAY)

6th Grade Schedule:

WARNING BELL 7:30

Period	TIME	Minutes
1	7:35-8:41 AM	66
2	8:45-9:43 AM	58
3	9:47-10:45 AM	58
Lunch	10:49-11:19 AM	30
5	11:23-12:21 PM	58
6	12:25-1:23 PM	58
7	1:27-2:25 PM	58

7th Grade Schedule:

WARNING BELL 7:30

Period	TIME	Minutes
1	7:35-8:41 AM	66
2	8:45-9:43 AM	58
3	9:47-10:45 AM	58
4	10:49-11:47 AM	58
Lunch	11:51-12:21 PM	30
6	12:25-1:23 PM	58
7	1:27-2:25 PM	58

8th Grade Schedule:

WARNING BELL 7:30

Period	TIME	Minutes
1	7:35-8:41 AM	66
2	8:45-9:43 AM	58
3	9:47-10:45 AM	58
4	10:49-11:47 AM	58
5	11:51-12:49 PM	58
Lunch	12:53-1:23 PM	30
7	1:27-2:25 PM	58

COLLABORATION DAY SCHEDULE
(EVERY WEDNESDAY)

6th Grade Schedule:

WARNING BELL 7:30

Period	TIME	Minutes
1	7:35-8:12 AM	37
2	8:16-8:50 AM	34
3	8:54-9:28 AM	34
7	9:32-10:06 AM	34
Lunch	10:10-10:40 AM	30
5	10:44-11:18 AM	34
6	11:22-11:56 AM	34

7th Grade Schedule:

WARNING BELL 7:30

Period	TIME	Minutes
1	7:35-8:12 AM	37
2	8:16-8:50 AM	34
3	8:54-9:28 AM	34
7	9:32-10:06 AM	34
4	10:10-10:44 AM	34
Lunch	10:48-11:18 AM	30
6	11:22-11:56 AM	34

8th Grade Schedule:

WARNING BELL 7:30

Period	TIME	Minutes
1	7:35-8:12 AM	37
2	8:16-8:50 AM	34
3	8:54-9:28 AM	34
7	9:32-10:06 AM	34
4	10:10-10:44 AM	34
5	10:48-11:22 AM	34
Lunch	11:26-11:56 AM	30

MINIMUM DAY SCHEDULE

(SEE DATES ON NEXT PAGE)

6th Grade Schedule:

WARNING BELL 7:30

Period	TIME	Minutes
1	7:35-8:14 AM	39
2	8:18-8:48 AM	30
3	8:52-9:22 AM	30
7	9:26-9:56 AM	30
Lunch	10:00-10:30 AM	30
5	10:34-11:04 AM	30
6	11:08-11:38 AM	30

7th Grade Schedule:

WARNING BELL 7:30

Period	TIME	Minutes
1	7:35-8:14 AM	39
2	8:18-8:48 AM	30
3	8:52-9:22 AM	30
7	9:26-9:56 AM	30
4	10:00-10:30 AM	30
Lunch	10:34-11:04 AM	30
6	11:08-11:38 AM	30

8th Grade Schedule:

WARNING BELL 7:30

Period	TIME	Minutes
1	7:35-8:14 AM	39
2	8:18-8:48 AM	30
3	8:52-9:22 AM	30
7	9:26-9:56 AM	30
4	10:00-10:30 AM	30
5	10:34-11:04 AM	30
Lunch	11:08-11:38 AM	30

Minimum Days 2020-2021

**October 7th, 8th, & 9th 2020 (Parent Conferences)
January 27th, 28th, 29th 2021 (Parent Conferences)
June 4th, 2021 (Last Day of School)**

Fall Break

November 23rd – 27th 2020

Winter Break

December 21st, 2020 – January 8th, 2021

Spring Break

March 29th – April 9th, 2021

HOURS

School is in session from 7:35am to 2:25pm (Mon, Tues, Thurs, & Fri) and on Wednesdays from 7:35am to 11:56am. Students are to arrive on campus only after 7:00am ([Gates to the school open each morning at 7:15am](#)) when supervision is available. Students should not be on campus after school unless they are involved in a supervised after school activity. Please do not leave your student unsupervised after school in front of the school. Office hours are from 7:00am until 3:30pm.

ADDRESS AND/OR TELEPHONE CHANGES

It is extremely important that the school office be kept informed of all changes of address, telephone numbers, or emergency contacts. Please request a new Emergency Card from the school office any time there is a change in parent/guardian phone number(s) or emergency contacts authorized to make decisions in emergency situations. Address changes can only be made by providing the school office with a current utility bill (gas, water, electric, or trash) or rental agreement or mortgage paperwork.

DSMS ATTENDANCE AND TARDY POLICY

POSITIVE INCENTIVES

The staff at Desert Springs Middle School believes strongly in rewarding students for being on time to class daily and also being in school on a regular basis. Positive Incentives for regular attendance will be given periodically to those students who meet this criteria to continue rewarding those students and encouraging them to seek academic excellence.

TARDINESS

Tardy is any student who is not in his/her assigned class room or station when the bell rings. Students are expected to be on time for all classes in order to benefit from the instructional program. This also helps the student develop habits of punctuality, self-discipline, and responsibility. Students who are habitually tardy or truant are subject to site defined consequences as well as consequences through SART, SARB, and truancy fines.

Attendance Policy and Procedure

Attendance Phone Number: [760-251-7215](tel:760-251-7215)

Absences can also be reported using the ParentVue app or website at: pvue.psusd.us. Please see our office staff if you have not yet signed up for a ParentVue account.

Call in absences before 9:00 a.m.

Attendance is the key to success in school. Punctuality and regular attendance are fundamental to good learning and good citizenship.

DSMS is required to verify all student absences. Please follow these steps

1. Parents should call the attendance office **(760-251-7215)** or report absence on ParentVue before 9:00 a.m. for each day the student is absent from school.
2. Upon students return to school the student may bring a written excuse from their parent or guardian to the Attendance Office. The note must include the following;
 - a. Students full name
 - b. Reason for absence
 - c. Date(s) of absence
 - d. Signature of Parent/Guardian

Excused

Illness
Medical/Dental/Chiropractic/Optomety Appt Babysitting
Funeral Service for Immediate Family member
Religious
Health Quarantine

Unexcused

Out of Town
Car Problems
Missing the bus
Lack of proper clothing
Family Emergency

Students need to be in school every day. Student attendance full time is mandated by the State of California. Excused and Unexcused absences negatively affect academic achievement of a student. Parents are encouraged to monitor their students' attendance through ParentVue.

For a student who is ill more than three (3) consecutive days a doctor's verification will be required to clear the absences. Parents may request homework from the Attendance Office for extended absences three (3) or more days. If a student will be out of school for five (5) or more consecutive days please advise the attendance office for alternative options.

Chronic absence from school will result in the school reviewing the students file in the following: district SART (School Attendance Review Team) and the district SARB (School Attendance Review Board).

ILLNESS AT SCHOOL

When ill or in need of first aid, students must first obtain a pass from a teacher to go to the office. This should be done at the beginning of class, except in cases of emergency. If a student is too ill to remain at school, a parent or guardian will be called. **It is important to keep medical emergency cards up to date in case a parent or designated adult needs to be called.**

LEAVING CAMPUS DURING SCHOOL HOURS

In accordance with Board Policy, **DSMS** is a **CLOSED CAMPUS**. Students must stay on the school grounds from the time of arrival, even if the first period has not yet started, until dismissal. Students are not to congregate before or after school on streets near the campus. Any student who leaves campus without permission and without clearing through the office will be considered truant from school. There will be a parent/student and assistant principal conference and possible disciplinary action or truancy citation issued.

If a student needs to leave campus early, for any reason (i.e. doctor or dentist appointment) a parent or guardian must come into the office to sign the student out. **The person escorting the student from school must be on the emergency card and must have valid identification.** Upon return, students must check in with attendance before going to class.

STUDENTS WILL NOT BE CALLED FROM CLASS 20 MINS PRIOR TO END OF DAY RELEASE WITHOUT ADMINISTRATION APPROVAL.

School gates will be closed and locked at 3:00pm each day. Only students participating in extracurricular activities, ASES, and tutorials are permitted on campus after 3:00pm.

WITHDRAWAL OR TRANSFER TO ANOTHER SCHOOL

The office must be informed if a student will be changing schools by meeting with the school registrar to receive a withdrawal form. On the last day the student will be attending school, the student will take the withdrawal form to each of his/her teachers and the librarian to sign. The student will bring the completed withdrawal form at the end of the day back to the registrar to make a copy for the student as well as other withdrawal paperwork for the school they are transferring to. When complete this indicates that all books have been returned, any debts owed have been paid, and the student is cleared to transfer.

SHORT TERM INDEPENDENT STUDY

Parents/guardians of students who must be out of school for five or more consecutive days due to vacation or other business must request short-term independent study to allow students to complete assignments and receive credit so as not to interrupt their academic program. **Requests must be made through the Attendance Office at least one week in advance.** The packet of assignments must be fully completed and returned to the attendance clerk the day the student returns to school for the student to receive full credit.

INSURANCE

The school has no liability for accidents. However, an optional student accident insurance plan is offered at the beginning of each school year. Premiums are paid by parents and students are covered against medical costs for accidents that occur at school or during a school sponsored activity. Forms and information are sent home with students during the first week of school.

STUDENT IDENTIFICATION CARDS

Students **must be in possession of their school-issued student identification card at all times while they are on campus.** ID cards will be provided to all students free of charge at the start of the school year. Policies regarding the displaying of student identification cards are site specific. If a student needs a replacement, one can be purchased for a small fee in the office. Please direct any questions regarding identification cards to the school site office.

CAFETERIA

District-provided **meals** are available for all students, or students may bring a sack lunch.

During **meals** students must be seated while eating and dispose of food and trash in the appropriate receptacle when finished. Eating or drinking in class, in the corridors, or outside the cafeteria is not permitted.

LUNCHROOM BEHAVIOR EXPECTATIONS

- Stay in the designated lunch area; remain seated while eating. Use proper table manners.
- Eat and drink only in the designated areas; clear tables before leaving.
- Raise hand to be dismissed when finished eating.
- Deposit trash, garbage, bottles and cans in designated containers and recycling bins.

GRADES

Progress Reports and Report Cards are used to encourage academic achievement. Progress reports are sent mid-trimester as a courtesy to parents and students who are in danger of receiving a D or failing grade. Parents may initiate another type of Progress Report, which the student carries to his teachers for their weekly response concerning behavior or academic achievement. Parents request this Progress Report by contacting the counselor. Students must pick up the forms in the office on Thursday; have it signed by a parent, then return on Friday for teachers to fill out. Grades are also accessible on the Internet through ParentVue. Parents must obtain a password and I.D. number through the office. Parents can also go to the [DSMS](http://dsms.psusd.us) website (dsms.psusd.us) to access teacher blog spots for grades and other information. Final grade report cards are distributed at parent conferences or mailed home at the end of each trimester. Letter grades of A, B, C, D, or F are given for each class. Families who do not have Internet access at home are welcome to use the [DSMS](http://dsms.psusd.us) Parent Center in the Administration Building.

HOMEWORK

Homework is defined as school related assignments by a teacher or through mutual agreement of the student and teacher, which requires time and effort outside of class to complete. Homework is required regularly in all classes. The purpose of homework is to provide the needed opportunity to practice the learned skills presented by teachers during the regular school day. Students are responsible to get assignments and turn them in on time. Students who are absent are responsible for getting missed assignments or homework upon their return to school. Mandatory tutorials will be assigned when students fail to complete classwork and/or homework. In order to get the maximum benefit from homework students need to:

- Listen carefully to all directions.
- Ask questions if the assignment is not clear.
- Keep a record of assignments in your Agenda.
- Have a set time and place for study, free from interruptions and supplied with materials.
- Expect one to two hours of homework each evening, Monday-Thursday.
- Utilize study skills in preparation of assignments and turn in assignments when they are due.
- Make use of such aids as dictionaries, libraries, maps, computers, and general reference materials. Consult with people who are authorities or who are experienced in various fields.
- Take the initiative to make up work missed because of absence.
- Get phone numbers from students in every class to call for help or missing assignments.
- Discuss homework assignments with parent(s) or guardian(s) or other family members.

Communicating with Teachers

- Teachers are always glad to talk with parents regarding their child's academic progress and behavior. We encourage all parents to meet and stay in contact with their child's teachers. To arrange a teacher or team conference, you may call or email the teacher, counselor, or an administrator.
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ELECTRONIC DEVICES

INTERNET USE AND TRAINING

Palm Springs Unified School District is on a Wide Area Network. All students have access to the Internet when they receive parent permission and school training. Enclosed in the student registration packet is an Internet Permission slip for students/parents to sign. Access to the Internet and on-line subscriptions will not be permitted unless the form is signed and returned. The Internet will be used school-wide as an important instructional tool and for research. There is blockage on the area network to inappropriate sites and policies

and procedures are in place. Any student caught visiting inappropriate websites will be referred to the office for appropriate consequences which include loss of internet privileges, and possible suspension. All Staff will receive additional training throughout the school year, as safe use of the Internet is our primary goal. Parents are encouraged to use the Parent Center after school to access student information.

TOYS, ELECTRONIC DEVICES, CELL PHONES, SMARTWATCHES

Students are NOT allowed to bring toys or electronic devices (such as airpods, iPods, cameras and game systems) to school, as they can interfere with student learning. **DSMS is not responsible for devices being lost or stolen, THIS INCLUDES CELL PHONES, SMARTWATCHES** Students who have these items confiscated during the school day must have a parent/guardian pick them up in the office. **Because DSMS administrators recognize that there are valid reasons for parents to send their child to school with a cell phone, they will not be confiscated if they are turned off and not displayed during the school day (this includes passing periods and lunch).**

*****DSMS and individual staff are NOT responsible for any device, INCLUDING CELL PHONES, SMARTWATCHES that are lost, missing or stolen.**

*****Cell phones are not permitted out during the school day. Students need to keep their phones off and put away during the school day.**

CHROMEBOOKS

Students will be issued a Chromebook at the beginning of the school year. Access to the technology at [Desert Springs Middle School](#) has been established for educational purposes. The use of [Desert Springs Middle School](#) electronic technologies is a valued resource. All electronic technologies must be used in support of the educational programs of the District. This access may be revoked at any time for abusive or inappropriate conduct related to the use of electronic technologies.

Failure to comply with the District's Student Use of Technology Agreement (Form C) and Palm Springs Unified School District 1:1 Loan Agreement or the guidelines stated in this document for care and use of the device may result in the loss of privilege to take the device home or use the device in general.

GUIDANCE COUNSELING

At [DSMS](#), support services have been developed to help our students deal with their problems. Services are offered individually and in groups. Some areas in which the Counselor, Assistant Principal, or Principal might help are: personal problems which may affect school activities; course selections; test interpretations; vocational information; educational opportunities; and conflict resolution.

Individual, limited, short-term counseling is also offered through the Counseling Office. Any parent or student desiring more information concerning these groups or additional outside services can visit the DSMS Wellness Center Website: Bit.ly/dsmswellness.

Student Requests for Appointments with the Counselors can be made on their website: Bit.ly/dsmswellness

LOST AND FOUND

Items of value that are lost will be held in the [multipurpose room \(MPR\)](#). Textbooks may be retrieved in the Library before or after school, P.E. clothes will be held in the locker rooms. Three times per year, unclaimed articles will be given to charitable groups designated by the administration. To avoid this make sure items are marked so they can be returned when/if found.

MEDICATION

Students are not to have any medication in their possession, including aspirin, nasal sprays etc. Inhalers are to be stored in the office with physician instructions or students may carry their inhaler after having appropriate school district forms filled out by Physician and parent. If it is necessary for a student to take medication during school hours, it must be prescribed by a physician, administered by office staff, and follow the procedures listed below.

Palm Springs Unified School District Regulation for Administering Medication:

Administration of medication to students shall be done only in exceptional circumstances wherein the student's health may be jeopardized without it; when medication cannot be adjusted so that all doses are given at home; and only when such administration has been requested and approved by the student's parent/guardian and physician.

- Medication authorization form must be obtained in the health office, filled out completely by parent AND student's physician, and returned to the health office. This request must be made on a yearly basis.
 - Medication must be brought to school by an adult and in a prescription bottle labeled with the student's name, physician's name, method, amount of medication, and time.
 - Any special instructions for storage or likely side effects must be noted.
 - The student should be instructed to report to the office to take the medication at the appropriate time.
 - A logbook of students needing medication during school hours, including type of medication dosage, and time to be given shall be maintained and kept in the health office.
 - School personnel are never allowed to provide aspirin or any other medicine to students.
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PHYSICAL EDUCATION LOCKERS/UNIFORMS

P.E. lockers used on a period by period basis and are located in the boys and girls locker rooms. All students are required to have gym clothes and tennis shoes for P.E. Uniforms can be purchased throughout the year from the [student store](#). Students should not share lockers, combinations, clothing or shoes. Only students in P.E. classes will be allowed in the locker or locker room areas during class time. All items should be locked securely in lockers. **DSMS and Palm Springs Unified School District are not responsible for any lost or stolen items.**

P.E. lockers are the property of Palm Springs Unified School District, and at no time does the school district relinquish its exclusive control of lockers provided for the convenience of students. Periodic general inspections of lockers and their contents may be conducted by school authorities, with or without cause, at any time without notice and without student consent.

SPORTS

The **DSMS** Intramural Sports Program has been designed to provide opportunities for all students, including those in after-school intervention programs, to participate in after school sports. Our goal is to reach all students. Different sports activities are offered each trimester and students may participate in one or all three trimesters. Typically, activities include: football, volleyball, basketball, and soccer. Athletic days are usually three times per week for eight weeks. Academic and behavior requirements must be met. Information is communicated through morning announcements flyers, Peachjar, and our website.

Be a player, join **DSMS Intramurals!**

SUPPLIES

Students are expected to be prepared for school daily. The following supplies are suggested: a 2.5" to 3" three-ring loose leaf notebook, seven subject dividers, paper, a plastic pouch with at least two pencils and two pens (blue or black ink), their Agenda, P.E. uniform, combination (MASTER) lock, tennis shoes, and socks. Notebooks are not to be defaced at any time or in any way (writing, drawing, graffiti) or they must be replaced. Teachers will inform students if additional supplies are necessary.

TELEPHONE

The office telephone is for school business and it may be used only in case of emergency with permission of a secretary. Students must first obtain a pass from their teacher to go to the office. Telephone messages are not taken for, nor delivered to students unless it is an emergency. Plans and arrangements need to be made before a student comes to school. Cellular phones are not to be used on campus and if use violates our policy, they may be confiscated and returned to parents. Disciplinary action will be taken.

TEXTBOOKS

Textbooks are loaned to students who must take full responsibility for their care and condition. All books have a barcode I.D. number and their physical condition is recorded. Students may be required to pay for damage, graffiti, unusual wear, or missing textbooks. Please contact the school librarian for damage cost details.

Students will be placed on the exclusion list if books are not returned or fines are not paid.

WILLIAMS UNIFORM COMPLAINT PROCEDURES

NOTICE TO PARENTS/GUARDIANS:

COMPLIANT RIGHTS

Education Code 35186 requires that the following notice be posted in your child's classroom:

1. There should be sufficient textbooks and instructional materials. For there to be sufficient textbooks and instructional materials, each student, including English learners, must have a textbook or instructional material, or both, to use in class and to take home to complete required homework assignments.
 2. School facilities must be clean, safe, and maintained in good repair. Good repair means that the facility is maintained in a manner that assures that it is clean, safe and functional as determined by the Office of Public School Construction.
 3. To file a complaint regarding the above matters, complaint forms can be obtained at the principal's office, district office, or can be downloaded from the school district's or California Department of Education's website.
 - a. Palm Springs Unified School District – <http://www.psusd.us>
 - b. California Department of Education – <http://www.cde.ca.gov/>
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VISITORS

Parents are always welcome to visit school and are encouraged to do so. Only parents, guardians, or other appropriate adults will be allowed to visit school. We request that you contact the front office a minimum of 24 hours prior to visiting any classrooms. Upon arriving at school, visitors **must** report to the office to sign in and get a visitor badge. All volunteers from the community are to report first to the office before entering classrooms and sign out when they leave. Students from other schools are not permitted to visit classrooms during the school day, nor are they allowed to attend school dances.

PARENT/VOLUNTEER OBSERVATIONS/VISITS:

- A parent can observe their child in their classroom/campus for a maximum of 30 minutes per week.
- Teachers/school will need one school day advance notice of a visit. Teachers have discretion if day/time works for them.
- An administrator or designee must be available to accompany the parent.
- To ensure minimum interruption of the instructional program, Parent visits will take place during regular school days. Visits during school hours should first be arranged with the teacher and administration. Visitors will be accompanied by school staff (BP 1250).

VOLUNTEER:

- All school volunteers must be fingerprinted and have cleared a background check before being on campus.
- Parents are not allowed to volunteer in the classroom where their child is assigned. They may choose to volunteer in another class, at the teacher/school's discretion.
- Parents may volunteer during lunches – but they must monitor the entire lunchroom/patio. They cannot sit/stand next to their child – they need to move about the area and monitor all student activity.
- Parents may volunteer in the library, at the librarian/school's discretion.

*****Due to Covid19, there will be no visitors on campus at this time. This will extend through Distant Learning and possibly into Hybrid as well. Updates will be made as they change**

EMERGENCY DRILLS

In the event of an emergency, your response could save your life or the lives of others. It is extremely important that practice drills be taken seriously. Be certain you know what to do and where to go. **Remember, absolutely no talking during drills.** In an emergency, students will report to a designated safety area. In severe situations, it is possible that students could be at school for up to 72 hours. Parents should have an emergency plan for family members. Students will only be released to a parent/guardian, or person listed on their emergency card. There will be a central release area where parents may check out their student.

Earthquake Drills will commence with an announcement. Students should get under their desk immediately, duck, cover, and hold on, and wait for instructions from their teacher to evacuate the building. Students then report to their designated area. In the event of a real earthquake, do not wait for the announcement, immediately follow the directions above.

Fire Drills will commence with several short bells. Please evacuate the classroom by the designated door and report to the designated class area.

Lock Down Drills will commence with an announcement from the office when possible. It could also be announced by Security or Administration verbally, depending on the circumstances. During lock down drills, the office may be locked, and phones will not be answered for a brief time.

DISCIPLINE GUIDELINES

Desert Springs Middle School staff believes:

- All students have human dignity and worth.
- All students can behave appropriately.
- Students learn by example.
- Both “good” and “bad” behaviors have consequences.

Our Goal is:

To provide a safe and orderly school environment through a firm and consistent intervention policy in the classroom and on campus in cooperation with home and community.

The **DSMS** Intervention Policy enables students to make appropriate choices in a climate of warmth and support by consistently applying incentives and consequences with clearly defined school-wide rules. It encourages communication between **DSMS** staff, students and parents to promote and maintain positive relationships.

Our policy includes:

- A positive program of rewards and honors for appropriate behavior.
- A sequential intervention plan with rules and consequences.
- A commitment to enforcing the Education Code and policies of the Board of Education regarding student behavior, attendance and dress.

Honors and Rewards:

<p>Teacher Recognition</p> <ul style="list-style-type: none"> • Success notes sent home • Positive phone calls to parents • Achievement awards and classroom recognition • Grade level awards and activities 	<p>School-wide Recognition</p> <ul style="list-style-type: none"> • Scorpion Pride Award • Student of the Month awards • Awards for good citizenship • Monthly incentive/pep activities • Perfect Attendance Awards
<p>Motivational Activities</p> <ul style="list-style-type: none"> • Dances • Spirit Days • Assemblies • Academic Rallies • Grade Level Competitions • Lunchtime Activities 	<p>Extracurricular Activities</p> <ul style="list-style-type: none"> • After School Intramural Sports Teams • School Clubs – vary each year • Academic Competitions • After School Tutorials

Intervention Procedures

One of the most important lessons education should teach is discipline. While it does not appear as a subject, it underlies the whole educational structure. It is the training that develops self-control, character, orderliness, and efficiency. It is the key to good conduct, character, and proper consideration for other people.

[Desert Springs](#) Middle School students are expected to follow school rules and to demonstrate self-discipline and good citizenship at all times. Students who choose to break school rules will accept the consequences for their actions. School discipline rules and procedures and all district policies and regulations that deal with student discipline, suspension and expulsion are available to parents/guardians.

Progressive Intervention

In most cases, problems can and should be taken care of by classroom teachers through interaction with the student, contact with parents, detention, research into cumulative records, and discussions with support staff. When these avenues have been exhausted, or in special cases, it may be necessary for a teacher to write a referral to the office.

Teachers shall employ all means possible to correct students' behaviors prior to referral for administrative action except when the behavior is an infraction of Education Code 48900 (a-m). Interventions include, but are not limited to: conferring with the student, parents, teachers; modifying instructional and/or management techniques; developing a student contract; establishing and maintaining a home-school communication system; assigning detention or community service; referring to the counselor, principal, assistant principal, [dean of students](#), Student Study Team.

Seldom should it be necessary for a teacher to suspend a student from class, but for cause (E.C. 48900) a teacher may do so for the day of and the day following the infraction. When a teacher suspends a student from class, that teacher is responsible for following all Due Process procedures (see below). Students suspended from school or classes have the opportunity to make-up work within a specified period of time.

Due Process Rights

Teachers may suspend a student from class (Out of Class Suspension) for two consecutive days - the day of an infraction and the day following. Administrators can suspend a student from school for up to five consecutive school days. Before suspending a student from class or school, an informal conference must be held between the student and teacher, or the student and administrator. The student must be told the reason for suspension and of any evidence that supports that decision. The student must be given an opportunity to present his or her side and any evidence in self-defense. Parents must be notified of the suspension within 24 hours ([Teacher must conference with parents as to the suspension reason](#)). A parent conference must be scheduled as soon as possible, but no later than five days. Parents may waive their right to a personal conference and confer by telephone if they desire.

BULLYING & CYBER BULLYING

Bullying means any severe or pervasive physical or verbal act or conduct, including communication made in writing by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3 or 48900.4 of the CA education code.

Students are encouraged to report bullying to adults on campus. They can also access a bullying reporting website to report anonymously: www.sprigeo.com Students that repeatedly participate in bullying will be placed on a bullying contract and will face consequences as serious as suspension.

All **DSMS** Students will be held accountable for inappropriate social media postings or cyber bullying. Students are prohibited from:

- Posting pictures taken on campus.
- Posting pictures of people that are uncomplimentary and are intended to embarrass and ridicule.
- Posting mean, inappropriate comments about others.
- Making threats towards someone else.

If you engage in any kind of Cyber Bullying or Cyber Harassment you will serve consequences as covered in the California Education Code

DSMS provides students with an Anti-Bullying assembly. All students are required to sign an Anti-Bullying pledge. For additional information on bullying and cyberbullying education code and district policy, visit <http://www.pusd.us/> and view the Parent-Student Booklet.

EXCLUSION LIST

Students receiving OTL (Opportunity to Learn), Saturday School, or a Suspension will automatically be placed on the Activity Exclusion List. Students will not be able to participate in any extracurricular activity for thirty calendar days from that date. This means that students will not be able to participate in dances, after school clubs, assemblies, and end of the year activities including June class trips. Students' are placed on the Exclusion List for any of the following:

- Infractions of school rules that interfere with the learning atmosphere
- Truancy, irregular attendance, or excessive tardiness
- Assignment to OTL, Saturday School, or suspension from school (OSS)
- Owing money for lost or damaged texts, school materials, or devices.

ARRIVING LATE TO CLASS (TARDINESS)

Students must report promptly to each class. When the class bell rings, students are expected to be in their seats and ready for the teacher's first activity. Possible consequences for excessive tardies may include on-campus community service, lunch or after school detention, Saturday School, loss of extracurricular privileges, and other consequences as determined by school administration.

CANDY/FOOD/DRINKS

Candy/Food/Drinks may be eaten during breakfast and lunch in designated eating areas only. Candy will be confiscated when found, and turned in to the office for disposal. SALE of gum, candy, or food items or any other items is not allowed, and may result in possible suspension from school/OTL for both seller and buyer. Any food, drinks (other than water) or candy seen on campus will be confiscated and thrown away immediately. Appropriate disciplinary action will be taken – see Intervention Policy. **Parents/Guardians will be held responsible for payment of damages to any property or materials.**

CELLPHONES & TECHNOLOGY

- Cell phones are allowed out and must be turned off as students enter campus.
- Items not necessary or appropriate for the curriculum of the school may not be brought to campus and, if discovered, may be confiscated and not returned except to a parent. Examples include, but are not limited to, the following: iPods, cameras, hand held video games, etc..

- Technology permission forms requiring parent signatures are part of our registration packet and will be collected for all students using school technology. Students that damage or misuse school technology will serve a consequence which can include loss of technology use privileges.
- No visible headphones or portable speakers allowed on campus.

1st Violation – Students may be given a warning, and the teacher can confiscate the device and hold it until the end of the period or until the end of the day. Parents will be notified.

2nd Violation – Confiscation, parent notification and parent pick-up.

3rd Violation - Confiscation, and parent conference. May be placed on The Exclusion List.

ADDITIONAL DISCIPLINE CONSEQUENCES MAYBE BE APPLIED FOR STUDENTS REFUSING TO SURRENDER CONFISCATED ITEM(S) TO STAFF MEMBERS.

Inappropriate Behaviors Disrupt the learning environment and can result in disciplinary action. These include but are not limited to:

- Hand holding, kissing, inappropriate touching
- Applying makeup and combing of hair in the classroom.
- Body slamming, knuckle boxing, necking, “panting”, etc. Keep hands, feet and objects to yourself at all times.
- Entering buildings shouting, running or in any way disrupting classes that are in session.
- Littering of any kind.
- Use of profanity or any sign of disrespect to peers and or adults on campus.
- Selling or trading items on campus.
- Wearing or bringing banned items like: laser pointers, handcuffs, water balloons, stink bombs, etc.

DRESS CODE

Students are encouraged to focus on their academic performance and achievement at [DSMS](#). All students are expected to be appropriately dressed each and every day. The District Board Policy for Dress Code will be strictly enforced and is listed below.

Palm Springs Unified School Administrative Regulation (AR 5132):

All pupils have the responsibility to themselves and to other members of the student body to attend school appropriately dressed. Each student shall dress in accordance with good standards of health and safety, and students not meeting these standards may be sent home to prepare themselves before re-entering school. Students should come to school properly prepared for participation in the educational process.

STUDENT DRESS CODE

Each school shall allow students to wear sun-protective clothing, including but not limited to hats, for outdoor use during the school day. (Education Code [35183.5](#)) The administration has the right to prohibit clothing that may be seen as gang-related.

When applying the following guidelines for all regular school activities, administrators shall consider whether the clothing presents a health or safety hazard or causes a substantial disruption to the educational program:

1. Shoes must be worn at all times. Sandals must have heel straps. Flip-flops, slides, backless shoes, or

sandals are not acceptable.

2. Clothing, jewelry and personal items shall be free of writing, pictures or any other insignia which are crude, vulgar, profane or sexually suggestive, which promote the use of drug, alcohol or tobacco or other illegal activity, or which advocate racial, ethnic or religious prejudice.

3. See-through clothing and bare abdomens are prohibited. Clothes shall be sufficient to conceal undergarments at all times. See-through or fishnet fabrics, halter tops, off-the-shoulder, spaghetti-straps, or low-cut tops, bare midriffs and skirts or shorts shorter than mid-thigh are prohibited. Pajamas (**Unless specified by ASB or admin for school spirit days**), swimsuits and excessively baggy pants are not permitted. Sunglasses may be worn on campus outside of class.

4. Hair shall be clean and neatly groomed. Hair shall not be sprayed with a coloring that will drip when wet.

These are examples of clothing items that are not allowed on the school campus:



Coaches and teachers may impose more stringent dress requirements to accommodate the special needs of certain sports and/or classes. The dress code shall be modified as appropriate to accommodate a student's religious or cultural observance, health condition, or other circumstance deemed necessary by the principal or designee. In addition, the principal or designee may impose dress requirements to accommodate the needs of special school activities, physical education classes, athletic activities, and other extracurricular and cocurricular activities.

No grade of a student participating in a physical education class shall be adversely affected if the student does not wear standardized physical education apparel because of circumstances beyond the student's control. (Education Code [49066](#))

The principal, staff, students and parents/guardians at each school may establish reasonable dress and grooming regulations for times when students are engaged in extracurricular or other special school activities.

Gang-Related Apparel

At individual schools that have a dress code prohibiting gang-related apparel at school or school activities, the principal, staff and parents/guardians participating in the development of the school safety plan shall define "gang-related apparel" and shall limit this definition to apparel that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displayed on a school campus. (Education Code [32282](#))

Because gang-related symbols are constantly changing, definitions of gang-related apparel shall be reviewed at least once each semester and updated whenever related information is received.

BICYCLES, SCOOTERS AND SKATEBOARDS

Students who ride their bikes, scooters, or skateboard do so at their own risk. **California Vehicle Code mandates children under the age of 18 wear a helmet.** Citations may be issued by CCPD for non-compliance. Bicycles, scooters and/or skateboards may be confiscated until the student has a helmet. Please review safety instructions prior to the first day. Students riding any of these items must check them in

ISS or the bike rack when they get to school. They can be picked up at the end of the school day. Bicycle racks are provided in an enclosed area that is locked daily. Students must provide individual locks for their bikes (heavy duty locks are recommended) and must lock their bicycles in the bike area. **DSMS and Palm Springs Unified School District are not responsible for any lost or stolen items.**

Bicycles, scooters, and skateboards are not to be ridden on the school campus at any time. Students are to walk their bicycles, scooters, and/or skateboards once they reach the sidewalks surrounding the school campus. Students are never to enter the teacher parking lot area.

Students must have a helmet when they come and leave school on their bicycles, scooters, and/or skateboards. Falling to do so will result in the following consequences:

- 1st Violation – Students will be warned for not having a helmet.
- 2nd Violation – Bicycle, scooter, and/or skateboard will be confiscated until a helmet is provided.

CAFETERIA BEHAVIOR

Lunchroom Behavior Expectations

- Stay in the designated lunch area; remain seated while eating. Use proper table manners.
- Eat and drink only in the designated areas; clear the tables before leaving.
- Raise hand to be dismissed when finished eating.
- Deposit trash, garbage, bottles and cans in designated containers and recycling bins.

BUS INFORMATION

Buses are assigned according to district guidelines. It is important to remember that riding a school bus is a privilege and not a right of the student. This privilege can be revoked when misconduct occurs. Only students assigned to ride the bus are allowed on the bus.

Student Behavior on School Buses

Section 14263 of the Education Code states that: Pupils transported in a school bus shall be under the authority of, and responsible for the orderly conduct of the pupils while they are on the bus or being escorted across the street, highway, or road. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for a pupil to be denied transportation. A bus driver shall not require any pupil to leave the bus en route between home and school or other destinations.

- All students shall be properly seated, except for loading and unloading at the proper bus stop.
- Students shall sit upright, face the front of the bus, keep feet on the floor in front of them, and in no way interfere with other students.
- Students are prohibited from creating any disturbance that would distract the driver. If the driver has to take his or her eyes off the road it impedes the safety of all the students.
- The bus driver shall have jurisdiction over students' conduct in the bus and shall report infractions of rules to the school.
- The parent/guardian shall be liable for any damage to the school bus by a student.

All of these rules apply not only to school, but also to all school-related functions where transportation is necessary.

School Bus Tickets

Inappropriate behavior on the school bus may result in a student receiving a bus ticket; with the following consequences imposed. ***Serious violations may result in immediate loss of bus privileges as well as suspension from school. First Student Transportation is an outside vendor and can revoke bus privilege.***

- 1st Bus Ticket: Conference with an administrator.
- 2nd Bus Ticket: Conference with an administrator, and phone call home.
- 3rd Bus Ticket: Parent/administrator conference.
- 4th Bus Ticket: 1-5 day suspension from bus-riding privileges.
- 5th Bus Ticket: 1-10+ day suspension from bus-riding privileges.

*****Riding the bus is a privilege- not a right- It can be revoked at any time due to extreme behavior.**

SEXUAL HARASSMENT

The Board of Education is committed to maintaining an educational environment that is free from harassment and discrimination. The Board prohibits sexual harassment of students by other students, employees or other persons, at school or at school-sponsored or school-related activities. The Board also prohibits retaliatory behavior or action against persons who complain, testify, assist or otherwise participate in the complaint process established pursuant to this policy and the administrative regulation.

The Board strongly encourages any student who feels that he/she is being or has been sexually harassed on school grounds or at school-sponsored or school-related activities or who has experienced off-campus sexual harassment that has a continuing effect on campus, to immediately contact his/her teacher, the principal, or any other available school employee.

The Board is committed to complying with Title IX of the Education Amendments of 1972 (Title IX), 20 U.S.C. 1681 et seq. and its implementing regulations, which prohibit discrimination on the basis of sex in education programs or activities operated by federal financial assistance recipients. Sexual harassment, including sexual violence, is a form of sex discrimination prohibited by Title IX.

The Coordinator or designee shall ensure that all district students receive age-appropriate instruction and information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same gender
2. A clear message that students do not have to endure sexual harassment
3. Encouragement to report observed instances of sexual harassment, even where the victim of the harassment has not complained
4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved
5. Information about the district's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made
6. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable

7. A clear message that, when needed, the district will take interim measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation and that, to the extent possible, when such interim measures are taken, they shall not disadvantage the complainant or victim of the alleged harassment.

Complaint Process

Any student who feels that he/she is being or has been subjected to sexual harassment shall immediately contact his/her teacher or any other employee. A school employee to whom a complaint is made shall, within one school day of receiving the complaint, report it to the principal or the District Coordinator.

Any school employee who observes any incident of sexual harassment involving a student shall take immediate steps to intervene when safe to do so and report this observation to the Coordinator, whether or not the victim files a complaint.

In any case of sexual harassment involving the Coordinator or any other district employee to whom the complaint would ordinarily be made, the employee who receives the student's report or who observes the incident shall report to the Superintendent.

District Coordinator:
Asst. Supt. of Educational Services or Designee
150 District Center Drive
Palm Springs, CA 92264
760-883-2703, ext. 4805002

Regardless of whether the student files a complaint, the Coordinator or designee shall contact the student (or parent, depending on the student's age) and explain that the district is responsible for investigating the allegation of sexual harassment and taking corrective action, and explain the informal and formal procedures for filing a complaint, including how the procedures work.

Upon receiving the complaint, the Coordinator or designee shall immediately initiate the complaint investigation procedures in accordance with AR 1312.3 - Uniform Complaint Procedures. Where the Coordinator or designee finds that sexual harassment occurred, he/she shall take prompt, appropriate, effective action to end the harassment and address its effects on the victim. The Coordinator or designee shall also advise the victim of any other remedies that may be available and take steps to prevent further harassment. The Coordinator or designee shall file a report with the Superintendent or designee and refer the matter to law enforcement authorities, where required.

Disciplinary Measures

Any student who engages in sexual harassment of anyone at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For students in grades 4 through 12, disciplinary action may include suspension and/or expulsion, provided that in imposing such discipline the entire circumstances of the incident(s) shall be taken into account.

Response Pending Investigation

When an incident of sexual harassment is reported, the principal or designee, in consultation with the Coordinator, shall determine whether interim measures are necessary pending the results of the investigation. Such measures shall be those necessary to stop the harassment, if still ongoing, and to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation. To the extent possible, when such interim measures are taken, they shall not disadvantage the complainant or victim of the alleged harassment. All complaints and allegations of sexual harassment shall

be kept confidential except as necessary to carry out the investigation or take other subsequent necessary action. The Coordinator or designee will discuss confidentiality standards with the student when the complaint is initiated.

Sexual harassment is defined as: unwelcome sexual advances, requests for sexual favors, and other verbal, visual or physical conduct of a sexual nature, made by someone from or in the educational setting.

Types of conduct which are prohibited in the district and which may constitute sexual harassment include:

- Unwelcome leering, sexual flirtations or propositions, sexual slurs, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions.
- Graphic verbal comments about an individual's body, or an overly personal conversation.
- Sexual jokes, stories, drawings, pictures or gestures.
- Spreading sexual rumors.
- Teasing or sexual remarks about students enrolled in a predominantly single-sex class.
- Touching an individual's body or clothes in a sexual way.
- Unwanted sexual advances.
- Cornering or blocking of normal movements.
- Displaying sexually suggestive objects, pictures, cartoons, or posters in the school setting.
- Any act of retaliation against an individual who reports a violation of the district's sexual harassment policy or who participates in the investigation of a sexual harassment complaint.

WEAPONS/METAL DETECTORS

Possession of a weapon by students on school property, on the way to and from school, or at a school-sponsored event, is in violation of the California Education Code and the California Penal Code. Such a violation will result in immediate referral for disciplinary action, suspension, and possible expulsion.

To insure the safety of students and staff within the Palm Springs Unified School District, students may be required to submit to a search using a metal detector, either intermittently, or on a regular basis, on campus or at school sponsored events. Any weapon or dangerous object will be confiscated. A pat search may be required and pockets or other containers emptied if a student may be in possession of dangerous items. Purses, backpacks, or other containers are also subject to search. Parents may be required to pick up any materials confiscated from students.

SUSPENSION/EXPULSION

Maintaining an environment that promotes learning and protects the health, safety, and welfare of all students may require the suspension or expulsion of a student from regular classroom instruction. **Under California Education Code 48900 and 48915, the following offenses are grounds for suspension and/or expulsion from school and the Palm Springs Unified School District:**

State Education Code 48900:

- a) 1 – Caused, attempted to cause, or threatened to cause physical injury to another person.
2 – Willfully used force or violence upon the person of another, except in self-defense.
- b) Possessed, sold or furnished any firearm, knife, explosive, or other dangerous object.
- c) Unlawfully possessed, used, sold or otherwise furnished, or been under the influence of any controlled substance, alcoholic beverage, intoxicant of any kind.
- d) Unlawfully offered or arranged or negotiated to sell any controlled substance, alcoholic beverage, or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid,

substance or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage or intoxicant.

- e) Committed, attempted to commit robbery or extortion.
 - f) Caused or attempted to cause damage to school property or private property.
 - g) Stole or attempted to steal school property or private property.
 - h) Possessed or used tobacco or any product containing tobacco or nicotine products.
 - i) Committed an obscene act or engaged in habitual profanity or vulgarity.
 - j) Had unlawful possession of, offered, arranged or negotiated to sell any drug paraphernalia.
 - k) Disrupted school activities or willfully defied the authority of school personnel.
 - l) Knowingly received stolen school property or private property.
 - m) Possession of imitation firearms.
 - n) Committed or attempted to commit a sexual assault, or committed a sexual battery, as defined in the Penal Code.
 - o) Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding.
 - p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
 - q) Engaged in, or attempted to engage in hazing as defined in section 32050
 - s) Aiding or abetting, the infliction or attempted infliction of physical injury to another person.
- 48900.2 – Committed sexual harassment (grades 4-12).
48900.3 – Caused, attempted to cause, or participated in an act of hate violence (grades 4-12).
48900.4 – Harassment, threats, or intimidation directed against a student or group of students, enough to materially disrupt class work, create disorder and invade their rights.
48900.7 – Terrorist threats against school officials or property, or both.

State Education Code 48915 Subsection (A) and (C)

(A) MANDATORY SUSPENSION AND RECOMMENDATION FOR EXPULSION WITH PRINCIPAL'S EXCEPTION:

1. Caused serious physical injury to another person, except in self-defense.
2. Possessed any knife, explosive, or other dangerous object of no reasonable use to the student.
3. Unlawful possession of any controlled substance listed in Chapter 2 (Section 11053) of the division 10 of the Health and Safety Code, except for the first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.
4. Robbery or extortion.
5. Assault or battery, as defined by Sections 240 and 242 of the Penal Code, upon any school employee.

***(C) SUSPENSION AND RECOMMENDATION FOR EXPULSION WITHOUT EXCEPTION:**

- *1. Possession/selling/furnishing a firearm at school or at a school Activity. Possession must be verified by a school employee.
 - *2. Brandishing a knife at another person.
 - *3. Unlawfully selling a controlled substance listed in Chapter 2 (Section 11053) of Division 10 of the Health and Safety Code.
 - *4. Committing/attempting to commit a sexual assault/battery, as defined by EC 48900(n).
 - *5. Possession of an explosive, as defined by EC 48915(h).
- * *School sites must recommend a calendar year expulsion. The Board of Education may impose a lesser consequence.***

Only the principal of a school can recommend expulsion. A hearing panel reviews the case and makes a recommendation to the Board of Education. Only the Board can expel a student. Parents have the right to

appeal a decision to expel to the County Board Of Education. Additional due process rights are guaranteed to handicapped or disabled students (Ed. Code 48912-48917).

END OF THE YEAR ACTIVITIES/ PRIVILEGES

8th Grade Promotion - End of the Year Activities Criteria

If you fall into the category of students that have not been successful at keeping your grades up or maintaining positive citizenship, you have willingly forfeited your 8th grade privileges.

The information outlined below will help you keep track of your progress. You will be supported throughout the year by your teachers, counselors and administrators. Before and After School Tutoring and Academic Saturday School will be available to you all year. Don't lose track of your progress!

GPA less than 2.0 = No Promotion and No [8th Grade Trip](#)

Students that have a behavior infraction resulting in [OTL](#) or suspension during the last eight weeks of school **will not** attend the Six Flags Magic Mountain Field Trip. (Only Ticket Costs will be reimbursed)

Students that have a major behavior infraction from May 1 - June *may not* participate in the Promotion ceremony June 4th.

Students that have referrals/suspensions during the year *will not* attend the Six Flags Magic Mountain Field Trip. Partial ticket costs will be reimbursed up to a week prior, however, bus costs, included in the ticket price are not reimbursable. Major behavior infractions, such as a suspension, can prohibit a student from participating in 8th Grade Promotion.

6th and 7th Grade End of Year Activities

Students will be disqualified from these events if they receive a suspension, or full day of ISS, or otherwise fail to meet behavior and academic expectations.

Non-Discrimination Statement

No person shall on the basis of sex, race, national origin, or non-limiting handicapped conditions be excluded from participation in or be denied the benefits of or be subjected to discrimination under any educational program offered by Palm Springs Unified School District.

The staff member, position, or unit responsible to receive UCP complaints in our agency is:

Dr. Michael Swize, Assistant Superintendent
Educational Services Department
150 District Center Drive, Palm Springs, California 92264
760-883-2703
info@psusd.us

[DSMS](#) Staff has put all these procedures in place to aid your child's education. Feel free to call (760) 251-7200 with any concerns or additional information. We would like to welcome you and your child to a new successful school year.

******ACKNOWLEDGMENT OF RECEIPT OF STUDENT - PARENT HANDBOOK 2020-2021**

<https://forms.gle/tLoUfBnrK1XP51CZ8>

ALL Students / parents must sign electronically by completing this form